

**As mathematicians we will be....** completing several 'real-life' projects that will enable to use and practise the skills and knowledge that we have learnt in our maths lessons over the year and use them in a practical and worthwhile way, helping us to understand the importance and purpose of mathematics. We will have to use the internet for research purposes to complete these projects. We will also be using our maths skills in our investigational science work.

**As scientists we will be....** studying evolution and inheritance, learning about why animals look like their parents and how and why different living things evolve and adapt over time. We will be learning about variation of different species and how different species adapt to survive in different habitats and environments. We will also be learning about Charles Darwin, natural selection and Darwin's observations on the Galapagos Islands.

**As environmentalists and geographers we will be...** studying our local environment. We will be using Google Earth images to map our local area and then use our maps to establish how the land is used. We will then think about questions that we can ask about our local area and how we can find the answers to these questions and report our findings. Finally, we will look at what is appealing about our village and how we could attract visitors to it.

**In PSHE we will be....** learning about changes as we group up including becoming more independent, changes in friendship groups and transitioning to high school. We will also be learning how babies are conceived and born and how they need to be cared for.

**As writers and communicators we will be....** reading and studying Kensuke's Kingdom by Michael Morpurgo. We will be using this text to write character descriptions write letters, describe settings, and write alternative story endings. We will also be reading and creating different types of poems.

In our SPAG lessons we will be looking at words to describe settings and characters and using vocabulary to describe feelings. We will also be looking at how to spell grammar vocabulary words and mathematical language.

**As artists and design technologists we will be....** designing and making a waistcoat to a specific design criteria. We will be learning how to mark out a design on fabric and how to use a small, neat running stitch to join fabric. Also, we will be decorating our waistcoats using a variety of materials and techniques. Finally, we will be evaluating our work.

**As health and well being experts we will be....** developing our fundamental physical skills through our real PE scheme of work and developing our understanding of our own fitness. We will also be developing our outdoor athletics skills and abilities.

**As musicians we will be....** learning how to sing various songs for our end of year production.

## Year 6 Summer Term B



### KEY DATES:

Friday 7th June – Class Photos  
Mon 10<sup>th</sup> – Fri 14<sup>th</sup> Y6 Residential to Malham YHA  
W/C 24th June – Sports Week incl. Sports Day Tuesday 25th  
Friday 5th July – Transition Day  
Friday 12th July – Visit from the Fire Service a.m  
Wednesday 17th July – "We Will Rock You" performances – 2pm and 6pm  
KS2 Celebration Assemblies – Friday 14th June and 28th June  
Y6 Leavers assembly – Friday 19<sup>th</sup> July – 9.30am