

**As writers and communicators...** we will be using our final Year 2 story 'Bog Baby' to innovate our writing and plan and write a short narrative remembering all our SPAG learned in Year 2.

- Using adjectives in expanded noun phrases.
- Remembering to use different punctuation dependant on the form of the sentence.
- Remembering to write our Year 2 words spelled correctly every time!

Our purpose of writing is going to start with writing a short narrative using innovation to create the ending of the story. After the school trip, we are then going to spend the last 3 weeks writing a recount of the trip, remembering to write in past tense and include a beginning, middle and end in our recount.

**As readers** we are practising accuracy and fluency through a mixture of whole class reading opportunities, group guided reading and individual reading sessions. We are also developing our retrieval and inference skills as we think about what a text means.

**As spellers** we are looking at homophones and near homophones and looking at adding suffixes -ment, -ful, -ness, -ly and -est to a root word. We are learning how we can show missing letters in words.

**As health and well-being experts we will be...** learning about our bodies and labelling parts of the body. We will be looking at respecting people's bodies and celebrating differences.

### KEY DATES (Summer 2)

Monday 3rd June – Return to school  
Friday 7th June – Class Photos  
Thursday 20th June – School Partnership visit with Year 5 from Savile Park School  
W/C 24th June – Sports Week incl. Sports Day Tuesday 25<sup>th</sup>  
Friday 28<sup>th</sup> June- Year 2 trip to Lytham St Annes  
Friday 5th July – Transition Day  
Wednesday 17th June – “We Will Rock You” performances – 2pm and 6pm  
**KS1 Celebration Assemblies – Friday 7th June and 21st June**

**As Designers we will be...** planning, designing and creating a Ferris wheel by building a frame and making the mechanisms. We will evaluate how effective our wheel is.

# Great Oaks Summer 2 2024

## What are the features of a seaside town?



**As computer scientists we will be...** learning about presenting ideas and ways in which we can make a presentation. We will be creating a quiz, a fact file and a PowerPoint.

**As mathematicians we will be...** continuing to use the skills we learned in multiplication and division to apply in our fractions unit. We will be continuing our topic on time by learning how to tell the time to 5 minutes and explaining 'past' and 'to' the hour. We will be starting our statistics unit which looks at making tally charts and pictograms and we will be recapping our knowledge on place value before Year 3.

**As scientists we will be...**

We will be learning about the topic 'Wildlife' and looking at what wildlife does for our planet, and what we can do to help wildlife.

We will then be finishing our science topic with a project about volcanoes and we will conduct an experiment, something the children have wanted to do all year!

**As musicians we will be...** focusing on the final unit, 'Reflect, Rewind, Replay.'

**As geologists we will be...** able to name oceans and seas surrounding the UK and focusing in on the Fylde coast. We will be conducting field work on our school trip to St. Annes and finding out about human and physical features at the coast and which are the most popular tourist attractions at the beach.

**As theologians we will be...**

Continuing our learning about Jesus and what he taught to people and how he lived. This topic will look at pieces from the bible and explore the different eulogies. We will focus on Jesus' resurrection and what happened after his death.