

**As mathematicians we will be...** consolidating our knowledge of place value, addition, subtraction, multiplication, division, fractions and money. It is vital to achieve confidence in these areas before further developing our maths.

We will then investigate our final topics of time, mass and capacity. We will continue to use the mastery approaches of fluency, variation, reasoning and problem solving in conjunction with concrete, pictorial and abstract.

We will continue to master our squared number facts before moving onto the 5 times table so that we have a full understanding and instant recall.

**As historians we will be...** investigating what happened to the boy behind the golden mask. We will explore life in Ancient Egypt through the examination of photographs of Ancient Egyptian artefacts. The contents of Tutankhamun's tomb will reveal facts about the life of a pharaoh and the beliefs of the Ancient Egyptians?

**As health and well-being experts we will be...** learning about the wider world and our role in it. In PE we will continue to work through our Real PE scheme which focuses on many aspects of sport including sportsmanship. We will also continue developing our orienteering skills. Finally, in RE we will be examining how Jew's remember God's covenant with Abraham and Moses which links to our study of Ancient Egypt. Throughout this we will continue to reflect on our growth mindset and mental wellbeing.

**As linguists...** we will be learning how to talk about going on a picnic in French.

**As writers and communicators we will be....** immersing ourselves in the world of Ancient Egypt. In particular, we will examine the life of Tutankhamun. We will learn how to write an advertisement and a biography. For our grammar work we will continue learning about adverbs, prepositions, conjunctions and expanded noun phrases. In spelling we will investigate further rules and conventions around adding prefixes and suffixes and consolidate spelling of year 1 and 2 common exception words. We will also be reading The time travelling cat and the Egyptian Goddess reader to further investigate life in Ancient Egypt.

## Chestnuts Summer 2



## How did the Egyptians make pyramids without cranes?

**As scientists we will be....** learning about forces. First we will determine the concept of a force through investigating pushes, pulls and friction. Then we will immerse ourselves in the wonderful world of magnets. In computing we will be learning how to use spreadsheets and how to turn data into graphs.

**As design technicians we will be....** making Ancient Egyptian scrolls.

### KEY DATES (Summer 2)

Monday 3rd June – Return to school

Wednesday 12<sup>th</sup> June – Class reward - Wheelie afternoon

Tuesday 25<sup>th</sup> June – Sports Day

Wednesday 26<sup>th</sup> June Year 3/4 Races

Tuesday 2<sup>nd</sup> July – Trip to Murton Park

Friday 5<sup>th</sup> July – Transition Day and clubs finish

Tuesday 10<sup>th</sup> July – Class reward – Water Fight & Ice Cream van

Monday 15<sup>th</sup> July – Rock Steady Concert

Friday 19<sup>th</sup> July – School closes for the summer

**K&2 Celebration Assemblies – Friday 14<sup>th</sup> June, 28<sup>th</sup> June**

Please keep an eye on the newsletter for the most up to date diary dates.