|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | A1 | A2 | SP1 | SP2 | SU1 | SU2 |
| Topic Question | **WHY DO PEOPLE LEAVE THEIR COUNTRY?** | **HOW**  **VISCIOUS WERE THE VIKINGS?** | **WHAT MAKES A CLOCK TICK?** | **HOW TERRIBLE WERE THE TUDORS?** | **HOW LONG COULD YOU SURVIVE IN THE AMAZON RAINFOREST?** | **CAN STARS PREDICT THE FUTURE?** |
| TEXT | THE BOY AT THE BACK OF THE CLASS  By Onjali Q. Rauf | ODD AND THE FROST GIANTS  By Neil Gamin | CLOCKWORK  By Phillip Pullman | MACBETH  By William Shakespeare | THE EXPLORER  By Katherine Rundell | PHOENIX  By S.F. SAID |
| SCIENCE  *White Rose* | Forces | Space  Sustainability: Global Warming | Properties of Materials | Animals including Humans | Life Cycles  Reproduction A | Reversible and Irreversible Changes  Sustainability: Plastic Pollution  Reproduction B |
| Geography | Natural Disasters and Migration |  | South America |  | Brazil and The Amazon Rainforest |  |
| History |  | The Vikings |  | The Tudors |  | The Maya |
| DT  *Kapow* |  | Mechanical Systems: Making a pop-up book |  | Cooking & Nutrition: What Could be Healthier? |  | Digital World: Monitoring Devices |
| ART  *Kapow* | Sculpture & 3D: Interactive Installation |  | Drawing: I need space |  | Painting & Mixed Media: Portraits |  |
| RE | Why are some journeys and places special? | Why are some journeys and places special?  & Christmas | What values are shown in codes for living? | What values are shown in codes for living?  & Easter | Should we forgive others? | What do Christians believe about the old and new covenants? |
| PSHE/RSE  *Twinkl Life* | Growing Up  (Y4 unit) | TEAM | Think Positive | Diverse Britain | Be Yourself | It’s My Body |
| Music  *Charanga* | Melody and harmony in music. How does music bring us together? | Sing and play in different styles. How does music connect us with our past? | Composing and chords. How does music improve our world? | Enjoying musical styles. How does music teach us about our community? | Freedom to improvise. How does music shape our way of life? | Battle of the bands. How does music connect us with the environment? |
| French  *Primary Language Network* | My School, My Subjects | Time in The City | Healthy Eating, Going to Market | Clothes | Out of This World | Going to The Seaside |
| PE | REAL PE 1 | REAL PE 4 | REAL GYM 1 | REAL PE 5 | REAL DANCE 1 | REAL PE 6 |
| Computing  *Purple Mash* | Unit 2: Online Safety  Unit 3: Spreadsheets | Unit 3: Spreadsheets cont.  Unit 6: 3D Modelling | Unit 1: Coding | Unit 8: Word Processing | Unit 5: Game Creator | Unit 4: Databases Unit 6: Concept Maps |